

Alice Springs Indigenous Education Strategy

✦ Plan on a Page

Objective

All Indigenous children and young people living in or visiting Alice Springs go to school regularly and stay on until they have completed their school education.

Principles

- All Indigenous children and young people have the capacity to be successful at school.
- All Indigenous children and young people need to go to school every school day and have the opportunity to learn in safe and supportive environments.
- Indigenous students will achieve better educational outcomes and have increased choices about their future if they engage actively in schooling.
- Partnerships with parents, families, schools, community and other organisations are essential.
- Positive approaches are required to address barriers to student attendance and retention.
- This strategy builds on the existing programs already in place to address attendance and retention issues.

Initiatives, Programs and Projects

- 1 Ready for School Early Childhood Project
- 2 Early Years Pedagogy for Highly Mobile Children Project
- 3 Enhancing Service Delivery in Schools Initiative
- 4 Engaging Families Initiative
- 5 Alice Springs Football Academy (Clontarf Foundation) Program
- 6 Engaging Girls Project
- 7 Partnership for Success (Polly Farmer Foundation) Program
- 8 School Attendance Project
- 9 Student Transport Project

Outcomes

- More little children will be better prepared for learning at school.
- More Indigenous children and young people will be enrolled in school.
- More Indigenous children and young people will attend school regularly.
- Indigenous students will achieve better literacy and numeracy benchmark results.
- More Indigenous students will stay at school longer.
- More Indigenous students will achieve the Northern Territory Certificate of Education.
- Indigenous young people will have more choices for their future.

